

# **Injury Prevention for Children and Teens**

## **Module 8: Injury Prevention Advocacy**

### **Learning Objectives**

#### **Continuing Medical Education (CME)**

At the end of this activity, participants will be able to:

- Utilize written advocacy tools necessary to advance a strategy and help patients and families prevent injury
- Distinguish advocacy from lobbying
- Review specific steps for effective injury prevention advocacy
- Identify strategies for approaching a policymaker

#### **Certified Health Education Specialist (CHES) Continuing Education**

- Differentiate between advocacy and lobbying.
- List specific steps for effective injury prevention advocacy.
- Identify strategies for approaching a policymaker.
- Describe written advocacy tools necessary to advance a strategy.