

Application deadline is 11:59 p.m.,

Monday, January 13, 2025

INJURY PREVENTION CENTER INTERNSHIP PROGRAM Summer 2025 Internships



About the program

The University of Michigan Injury Prevention Center is pleased to announce five paid internship positions for graduate and upper-level undergraduate students for the summer of 2025. The internships are designed for students interested in injury and violence prevention. They offer important opportunities to gain mentored research and practice-based experience in a CDC-funded multidisciplinary injury prevention center. Each selected applicant will be provided a stipend totaling \$5,700 (dispersed as 3 monthly payments) and is required to work a minimum of 300 hours over the summer.

Project descriptions

SAFE ARMS: Community-Based Firearm Injury Prevention and Safe Storage Intervention for Families with Young Children

Open to Undergraduate and Graduate Students | Hybrid Position-Ann Arbor Campus

We are seeking a student who can help with our SAFE ARMS study, which is focused on firearm injury prevention and safe storage among families with young children. We are seeking to start a new project this summer that will entail developing intervention materials and delivering a brief intervention at a series of community-based health fairs over the spring/summer months (known as Pop Up Safety Town). Writing skills, experience with developing infographics or program materials, interviewing, and data collection from individuals are desired but not required.

2 Expanding Surveillance of Burn Injuries: A Comprehensive Review of Non-Fire-Related Burns and Risk Factors

Open to Graduate students | Remote Position*

Current surveillance of fatal and nonfatal burn injuries at the state level only includes fire-related incidents. To obtain a better understanding of the extent to which other types of burn injuries occur and who is affected by them, and to create better safety messages, a more thorough review of injury and death data is needed. The intern would review current literature and ICD coding guidance to assist an injury epidemiologist at the Michigan Department of Health and Human Services (MDHHS) in the development of exploratory indicators for both fatal and nonfatal burn injuries. They would then work with the epidemiologist to analyze aggregate death certificate and hospital discharge data to examine the frequency of different burn types (friction, heat, chemical, sun, medical oxygen-related, etc.) as well as high-risk groups for each. The results of this analysis will then be written up and used to inform both future surveillance efforts and educational and prevention-focused materials in conjunction with MDHHS injury prevention specialists located in the Injury and Violence Prevention Section. Data analysis, literature review, writing, and communication skills are desired.

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Project descriptions (continued)

PC CARES: A Community Mobilization Approach to Prevent Suicide and At-Risk Substance Use in Remote Alaskan Communities

Open to Undergraduate and Graduate students | Hybrid Position-Ann Arbor Campus

The Research to Practice group at the Center for Group Dynamics (RCGD) in the Institute for Social Research (ISR) is seeking team members interested in working in partnership with Indigenous community members and others to translate violence prevention research to practice in clinical and community settings. Primary activities will focus on the PC CARES intervention that uses a community mobilization approach to prevent suicide and at-risk substance use and to promote mental wellness. The responsibilities include survey data entry, literature reviews, developing graphics and other tools to share information, co-authoring scientific publications and creating community products for remote Alaska Native partners, participate in team and community meetings, as well as addressing other emerging needs and pursuing real-time opportunities to be helpful to the communities we partner with.

Best Practices for Violence Prevention Programming: Assessing Sandy Hook Promise's Implementation of the Know the Signs Program in Bronx School District 9

Open to Undergraduate and Graduate Students | Remote Position*

The University of Michigan is partnering with the Sandy Hook Promise Foundation to evaluate Sandy Hook Promise's implementation of the Know the Signs program at schools in Bronx School District 9. The research findings will help identify best practices for Sandy Hook Promise to deliver effective and sustainable violenceprevention programming at schools in the Bronx School District 9 and beyond. The specific aims of the study are: 1) to understand school-level outcomes (such as reduction in violence) associated with receiving Know the Signs; 2) to evaluate student-level outcomes (such as behavior change and perception of school safety); and 3) to document and assess Sandy Hook Promise implementation processes and outcomes (such as cultural tailoring of Know the Signs curriculum, relationship building, and community engagement). Findings will be communicated with the Sandy Hook Promise Foundation, participating schools, and School District 9 administration, among other key stakeholders. The University of Michigan is committed to translating the findings for non-academic audiences to maximize the accessibility for relevant stakeholders. The intern will support data entry and analysis for data collected through research activities conducted during the 2024-2025 school year. Most of the data will be quantitative with the possibility to support with some qualitative data analysis as well. The intern will also support with communicating findings, including translating findings for non-academic audiences. Quantitative and qualitative data experience and familiarity with SPSS are desired but not required. A basic understanding of quantitative and qualitative research methods is sufficient.

National Center for Injury Prevention and Control at the Centers for Disease Control and Prevention (CDC)

Open to Public Health Graduate Students Only | Remote Position*

The University of Michigan Injury Prevention Center sponsors one internship position for U-M public health graduate students at the National Center for Injury Prevention and Control at the Centers for Disease Control and Prevention in Atlanta. The selected student will be provided with a list of project options and will be asked to rank them in order of preference. The CDC will use your rankings and resume/CV to pair you with a project/mentor. There may be an opportunity to visit the CDC in person for a few days as part of your experience. TBA by CDC. If so, the Injury Prevention Center will cover any relevant travel and lodging expenses.

^{*} Please Note: While a position itself may be remote, IPC requires attendance at weekly in-person seminars and events held in Ann Arbor throughout the summer.

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Responsibilities may include:

- Assisting in planning, developing, implementing, and evaluating injury prevention projects
- Assisting in implementing research methodologies appropriate to the study of injury prevention
- Conducting literature searches and synthesizing findings in written summaries as required
- Attending injury prevention-related workshops, seminars, and meetings
- Assisting in researching legislative policies and initiatives related to injury prevention
- Developing educational materials and tool kits based on identified needs
- Assisting in developing educational material for websites
- Assisting in communicating and presenting research or policy findings
- · Assisting with grant preparation

Qualifications:

- Graduate-level applicants must be enrolled in a graduate program or medical school at least through December 2025
- Undergraduate level applicants must be a rising junior or senior at the time of the internship
- Applicants must be located in/near Ann Arbor or have the ability to commute to weekly internship seminars
- Demonstrated interest in and commitment to injury prevention practice, policy, or research
- Ability to work independently in a collegial environment
- Ability to maintain confidentiality of sensitive information
- Excellent written and verbal communication skills

Application process and contact information

Applicants must apply by **January 13, 2025**. Decisions will be made and communicated to all applicants by early February. Interested candidates are asked to complete and submit the following items via the <u>application link</u>:

- a. Full name
- b. Email address
- c. Phone number(s)
- d. Citizenship status: indicate1) U.S. citizen, 2) permanent resident,3) student visa, or 4) other status
- e. Program(s) of study that you are currently enrolled in, and date/semester of anticipated graduation
- f. Indicate which project(s) you are applying to
- g. Resume or CV

- h. Two letters of recommendation. These letters of recommendation may be from your academic advisor, current or former employer or supervisor, or a current or former professor or research supervisor. One letter must be from a faculty member.
- i. A personal statement describing all of the following (in 500 words or less):
 - i. Your interest in injury prevention
 - ii. Your career goals
 - iii. Skills that you bring to the internship
 - iv. A summary of your previous research or practice experience (especially as it relates to injury prevention)
- j. A signed statement: "I hereby certify that there are no willful misrepresentations, omissions, or falsification in the statement and other information contained in this application."

Please be certain that your application contains all required elements prior to submitting. Submit your full application using the button at right by 11:59 PM, ET, on Monday, January 13, 2025.

APPLY NOW