INJURY PREVENTION CENTER
UNIVERSITY OF MICHIGAN

SUMMER 2027

INTERNSHIP

PROGRAM



INJURYCENTER.UMICH.EDU

ABOUT THE PROGRAM

The University of Michigan Injury Prevention Center is pleased to announce six paid internship positions for graduate and upper-level undergraduate students for the summer of 2027.

APPLY TODAY

To learn more about internship responsibilities and the application process, visit injurycenter.umich.edu. Applications are due by 11:59 PM on January 11, 2027.

WHO SHOULD APPLY

These internships are designed for graduate and upper-level graduate students interested in injury and violence prevention.

COMPENSATION

Each selected applicant will be provided with a stipend totaling $6,000 (dispersed as 3 monthly payments) and is required to work a minimum of 300 hours over the summer.

CONTACT

For any questions, please email Taylor Hautala at tdhaut@med.umich.edu.

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01. How Do School Cellphone Policies Affect Student Safety and Mental Health?

Open to Graduate Students | Hybrid Position – Ann Arbor

The University of Michigan Youth Policy Lab, in partnership with colleagues at the School of Public Health and the Institute for Firearm Injury Prevention, is examining this question through the Michigan School Cellphone Policy Study. This CDC-funded study aims to identify variability in district cellphone policies; understand the barriers to and facilitators of implementation; and estimate the policies' impact on indicators of community violence, including school fights, disciplinary actions, and police incidents, as well as mental health, wellbeing, and academic outcomes. The research findings are expected to inform evidence-based policies to enhance academic achievement, improve student well-being, and minimize exposure to violence across Michigan and beyond. Responsibilities may include cleaning and analyzing data, collaborating with community advisors and partners to develop research briefs, presentations, and training modules, and working on study tasks such as IRB submissions and data agreements.

02. Conexión: Connecting Students to Resources to Prevent Bullying

Open to Undergraduate or Graduate Students | Hybrid Position – Ann Arbor

This study will implement and evaluate a social and material needs assessment and resource linkage system (Conexión) for use in a predominately Latine school system (i.e., middle school and high school). Overall, the project will examine if this system prevents youth bullying using a parallel randomized controlled trial design. The primary objective is to examine the effect of Conexión on youth bullying victimization, with the primary endpoint being the difference in youth bullying victimization. Over the summer, the study team will be creating and testing participant questionnaires, developing forms for guiding and tracking intervention contacts, and training interventionists. This project is especially well suited for students interested in clinical trials, social determinants of health, intervention development, and/or social work. Interested students may have the option to stay on with the study team and support participant recruitment in Fall 2027.



03. Intimate Partner Violence in Michigan: Trends and Risk Factors

Open to Graduate Students | Remote Position*

Intimate partner violence (IPV) affects many people across the United States and can result in injury and death; however, it is also preventable. Prevention of IPV requires understanding trends and risk and protective factors for this type of violence. The goal of this internship is to provide better data resources to partners working on violence prevention in Michigan. The intern would assist MDHHS injury and violence epidemiologists in the analysis of IPV death data from the Michigan Violent Death Reporting System (MiVDRS), a surveillance system for violent deaths that occur in Michigan. Data for IPV-related deaths will be analyzed to identify high risk groups and examine any trends in circumstances surrounding the deaths. The results of this analysis will then be used in the development of educational and prevention focused materials, which could include technical briefs, PowerPoint presentation slides, and/or fact sheets, in conjunction with MDHHS injury and violence prevention specialists. Additional responsibilities may include literature review, meeting with relevant internal and external partners, and attending webinars/trainings related to the topic.



04. Opioid Use and Lived Experience in Washtenaw County: A Community Needs Assessment

Open to Graduate Students | In-Person Position – Ypsilanti

The Washtenaw County Health Department (WCHD) is conducting an ongoing community needs assessment to guide evidence-based decisions about opioid-related services and funding priorities. This project will support a qualitative assessment that explores community members' experiences and identifies local needs. The student will develop interview and focus group questions, assist with participant recruitment, facilitate interviews and focus groups, and analyze the data to produce a report summarizing key themes and needs. Findings will help inform WCHD's overdose prevention work and opioid settlement funding priorities. Throughout the project, the student will work closely with WCHD staff to develop a project plan and review key activities, while receiving mentorship on the project and their broader career goals. This opportunity offers hands-on experience in qualitative research, community engagement, and applied public health.

05. Aging, Transitions over the Lifespan, and Suicide Project

Open to Undergraduate or Graduate Students | Hybrid Position – Ann Arbor

How do major life events and social connections shape suicide risk? The Aging, Transitions over the Lifespan, and Suicide (ATLAS) Project explores how experiences such as loneliness, belonging, and feeling valued by others influence risk and resilience across the lifespan. Combining long-term population studies, suicide registry data, and community partnerships, the project aims to inform suicide prevention efforts. The student will analyze suicide registry data using statistical methods, qualitative content analysis, and large language models to better understand circumstances contributing to suicide deaths; create tables and data visualizations in R to support scientific publications; and participate in stakeholder meetings and listening sessions with partners focused on suicide prevention and social connection. This opportunity offers experience in data science, mixed-methods research, and community-informed suicide prevention.

06. Supporting Michigan's Suicide Prevention Plan and Educational Resources

Open to Graduate Students | Remote Position*

The intern will support several key initiatives designed to strengthen Michigan's statewide suicide prevention efforts. A primary focus of their work will be contributing to the development and enhancement of suicide prevention fact sheets and education materials. This will include updating existing materials, assisting with the creation of new data-driven fact sheets and PowerPoint presentations, and ensuring that content is accurate, accessible, and aligned with current statewide priorities. In addition, the intern will play an important role in supporting the upcoming update of the Michigan Suicide Prevention Plan. Their responsibilities will include reviewing and summarizing data gathered through public comment, identifying key themes, and organizing feedback to inform revisions. The intern will also assist with meeting facilitation for partners engaged in the plan update process. They will contribute to drafting, editing, and refining sections of the updated plan, working closely with program staff to ensure clarity, consistency, and alignment with national and state suicide prevention frameworks.

**Please Note: While a position itself may be remote, IPC requires attendance at weekly in-person seminars and events held in Ann Arbor throughout the summer.*